

EQIA Submission – ID Number

Section A

EQIA Title

Chilmington Green Secondary School Provision - Ashford

Responsible Officer

Lee Round - CY EPA

Approved by (Note: approval of this EqlA must be completed within the EqlA App)

David Adams - CY EPA

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

Commissioning/Procurement

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Provision Planning and Access

Responsible Head of Service

David Adams - CY EPA

Responsible Director

Christine McInnes - CY EPA

Aims and Objectives

The Council has consistently confirmed its commitment to ensuring the new secondary school at Chilmington Green, Ashford can move into its permanent buildings in the 2025-26 academic year. Ongoing issues with the delivery of the utilities and the access road threaten achieving this policy objective. Funding is required to ensure sufficient resources are available to achieve the objective, and to contingency plan for an alternative to ensure pupils on roll in September 2025 have access to school accommodation.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

District	Number on Roll October 2024	% Eligible FSM++	% EHC Plan	% SEN Support	% EAL
Chilmington Green School	277	27.4	6.1	21.7	10.1
Ashford	10151	23.1	2.5	11.0	16.8
Kent Secondary Total	116297	22.0	2.8	11.4	12.5

The data shows that Chilmington Green Secondary School, which is currently in a temporary location, has a higher proportion of disadvantaged (FSM) pupils than the Borough average. Around twice the average have special educational needs. Over twice the amount have needs that require support through an Education, Health and Care Plan.

Fewer of their pupils are from ethnic minority backgrounds or have English as an additional language.

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

Not Applicable

Who have you involved, consulted and engaged with?

A section 10 consultation took place prior to the school being opened. The decision is in regard to ensuring sufficient funding is available to ensure that the Council can achieve its policy objective of ensuring the school can move into its permanent buildings in the 2025-26 academic year.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

Yes

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

The school is currently operating out of a temporary site. This has its limitations. It is important that the pupils are able to access their new, permanent site, with all its facilities to ensure they can have access to comparable facilities to pupils in other secondary schools, that pupils with disabilities can access all curriculum areas, that those with SEND can access an appropriate environment and support.

By acting to ensure the utilities and access are provided to the school and prevent its opening being delayed beyond September 2025 will have a positive impact on its pupils, staff and community.

Failure to open in September 2025 will negatively impact on pupils, staff and families. It also threatens the reputation of the school, and puts at risk the additional places it is due to provide, with the consequential impact of the Council's ability to discharge its statutory duties.

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No.

Details of negative impacts for Age

NA
Mitigating Actions for Age
NA
Responsible Officer for Mitigating Actions – Age
NA
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No.
Details of Negative Impacts for Disability
NA
Mitigating actions for Disability
NA
Responsible Officer for Disability
NA
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No.
Details of negative impacts for Sex
NA
Mitigating actions for Sex
NA
Responsible Officer for Sex
NA
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No.
Negative impacts for Gender identity/transgender
NA
Mitigating actions for Gender identity/transgender
NA
Responsible Officer for mitigating actions for Gender identity/transgender
NA
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No.
Negative impacts for Race
NA
Mitigating actions for Race
NA
Responsible Officer for mitigating actions for Race
NA
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No.
Negative impacts for Religion and belief
NA
Mitigating actions for Religion and belief
NA
Responsible Officer for mitigating actions for Religion and Belief
NA

25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No.
Negative impacts for Sexual Orientation
NA
Mitigating actions for Sexual Orientation
NA
Responsible Officer for mitigating actions for Sexual Orientation
NA
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No.
Negative impacts for Pregnancy and Maternity
NA
Mitigating actions for Pregnancy and Maternity
NA
Responsible Officer for mitigating actions for Pregnancy and Maternity
NA
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No.
Negative impacts for Marriage and Civil Partnerships
NA
Mitigating actions for Marriage and Civil Partnerships
NA
Responsible Officer for Marriage and Civil Partnerships
NA
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No.
Negative impacts for Carer's responsibilities
NA
Mitigating actions for Carer's responsibilities
Responsible Officer for Carer's responsibilities
NA